**Rachel Terlop, M.A.T.**

**EDUCATIONAL EXPERIENCES**

**Ph.D.**

Early Childhood Special Education

Secondary Specialization: Special Education and Learning Design Technology Research

George Mason University, Fairfax, Virginia

Estimated completion July 2023

**M.A.T**

Master of Arts in Teaching in Early Childhood Education

Trinity Washington University

May 2017

**B.S.Ed**

Bachelor of Science in Education, Early Childhood

Early Childhood Education Teaching License

Elementary Education Licensure Endorsement

Baldwin-Wallace University

May 2013

**B.Div**

Bachelor of Divinity

University of Minnesota – UMS

December 2020

**M.Div**

Master of Divinity

University of Minnesota – UMS

***Thesis under review –*** Expected graduation December 2021

**ACADEMIC EXPERIENCE**

2017- 2019 Adjunct Professor, Trinity Washington University, Washington, D.C.

**RESEARCH EXPERIENCE**

Co-PI in Training: Partner with Maseno University and Tom Mboya University to develop an online Autism Education Graduate and Doctoral program

**ACADEMIC TEACHING EXPERIENCE**

**Trinity Washington University**

EDCC 207: Development of Learning Experiences in Early Child Education

EDCC 211: Development of Early Childhood Oral Language and Literacy Skills

EDCC 250: Technology in Education

EDCC 301: Classroom Management

EDCC 340: Teaching and Learning

EDTE 421: Emergent Literacy

**ECE & ELEMENTARY TEACHING EXPERIENCE**

**First Grade Inclusion Teacher**

August 2019 – Present

Pine Spring Elementary, Fairfax, VA

**Third Grade Inclusion Teacher**

August 2018 – June 2019

John W. Ross Elementary School, Washington, D.C.

**First/Second Grade Inclusion Teacher**

August 2015 – June 2018

Amidon-Bowen Elementary School, Washington, D.C.

**Self-Contained Autism Teacher, Kindergarten**

June 2016 – July 2016

Amidon-Bowen Elementary School, Washington, D.C.

**Year 3 Form Teacher, Early Childhood**

August 2014 – July 2015

Kenton College Preparatory School, Nairobi, Kenya

**Long Term Substitute, Early Childhood, Grade 5**

April 2014 – June 2014

Liberty Elementary School, Frederick, MD

**Teacher, 4 Year Old Kindergarten**

August 2013 - March 2013

Good Shepherd Preschool, Green Bay, WI

**PUBLISHED WORK**

Terlop, R. (2020). *Maggie the Moomaid*. Herndon, VA: Mascot Books.

Society for Information Technology & Teacher Education (SITE)’s book *Transforming Teachers’ Online Pedagogical Reasoning for Teaching K-12 Students in Virtual Learning Environments*: "Distance Learning Platforms and Pedagogy: Correlations Across Early Childhood Professional Standards."

**LOCAL ENGAGEMENT & CONFERENCES**

**SVEA Aspiring Educator Convention**, March 2021

* Invited Presenter: *Distance Learning Platforms and Pedagogy: Correlations Across Early Childhood*

**Campus Representative, AERA Division K (Teaching & Teacher Education)**

* George Mason University Campus Representative (2020-2021)

**Virginia Educators Association (VEA),** November 2020

* *Building Resilience as a Staff Through Family Engagement*
* *Elementary Student Teaching in the Time of COVID-19: The Seven Elements of Consideration*
* Invited Presenter: Conference Opening Yoga-Practice

**Trinity Washington University, Trinity Talks, Invited Speaker**

* “Ted-Talk” style presentation about graduating from Trinity Washington University, and developing as an adjunct professor, educator, and PhD Candidate

**Alpha Delta Kappa, Tau Chapter, Invited Speaker**

* Virtual Teaching in 1st Grade During COVID-19

**Student Teacher Supervisor**

* Lori Cullen, George Mason University
* April - May 2020, Distance Learning

**Virtual Research Lab, Co-Presenter**

* Connecting researchers from across the country in discussing *Young Children’s Curiosity About Physical Differences Associated with Race: Shared Reading to Encourage Conversation* by Kemple et al. (2015)

**George Mason University, Invited Speaker,** February 2019

* ECED 513: Integrating Social Studies Across the Content Areas for Diverse Young Learners

**National Association for the Education of Young Children (NAEYC),** May 2018, W.D.C.

* “The Day I Graduated” [Campaign](https://www.youtube.com/watch?v=KsSnil4yiSs)

**Trinity Washington University Research Colloquium**, April 2018, W.D.C.

* Gamification of assessment and integration in early childhood classrooms

**National Early Childhood Workforce**, September 2017, W.D.C.

* State of Early Childhood Education in the Washington, D.C., Virginia, and Maryland area; Representative from the public-school sector

**NATIONAL CONFERENCES & PRESENTATIONS**

Abeita, A, Layton, A., & Terlop, R. (2021, June 25). Using CRT to Navigate AERA Proposals: Best Practices and Strategies. Workshop presented for the American Education Research Association (AERA) Graduate Student Council (GSC) Chair July Fireside Chat, Online.

**Society for Information Technology & Teacher Education (SITE) Interactive,** October 2021

* Leadership Team: S*ocial-emotional Impact of Technology*

**American Educational Research Association (AERA)**

* Session Co-Chair, A Community 'AERA' for Peace
* Panelist representative for Division C in roundtable entitled *Standards for Educational and Psychological Testing*

**SITE Annual Conference,** March 2021

* [Distance](https://docs.google.com/presentation/d/1VrmzPzsTnxbs359jtVP4Q1U8kRN65q6kIYfd2Idc2bg/edit?usp=sharing) Learning Platforms and Pedagogy: Correlations Across Early Childhood Professional Standards

**Council for Exceptional Children (CEC),** March 2021

* Gross Motor Movement and Phonics: Reflection on Pilot Study

**Association of Teacher Educators (ATE),** February 2021

* [Co-Constructing Knowledge and Empowering Voices: Examining Virtual Literacy Exchange Between PSTs and First Grade Readers and Writers](https://docs.google.com/presentation/d/1RgZemUOIC_Rao8BQIF89KpWYDlMP-E5uwHQpRPFKoVI/edit?usp=sharing)
* [Accessibility and Inclusion for Early Childhood Learners During Distance Learning](https://docs.google.com/presentation/d/1LNBZc2419VTe8q2Dg-ZiVA62wounaWlU8w9MhXj6maE/edit?usp=sharing)

**Illinois Council for Exceptional Children (ICEC),** November 2020

* Learning to Encode with Students Participating Non-Verbally

**Closing the Gap Conference,** October - November 2020

* “Nonverbal Reading Approach (NRA) Application to Teaching Encoding to Student Participating Nonverbally”

**Jacob’s Promise, Invited Author Educator**, August 2020, Boston, MA

* “Maggie the Moomaid” accessible, digital, interactive read aloud

**Northwest Council for Computer Education (NCCE)**, March 2020, Seattle, WA

* “Limited Resource Technology Integration in Rural Settings”

**Opening Minds Conference**, February 2020, Chicago, IL

* “Effects of Gross Motor Movement and Decoding: Diversity and Inclusion”

**NCCE Conference**, February 2019, Seattle, WA

* Augmentative reality scavenger hunts on field trips, text-based evidence writing exercises, and guided reading

**NCCE Conference**, February 2018, Seattle, WA

* Gamification of assessment and integration of technology-based scavenger hunts into elementary classrooms

**INTERNATIONAL CONFERENCES**

**The Learner Network,** July 2021, Kraków, Poland

* *Conference theme -* Universalism or Particularism: Knowledge and Power in the Process of Decolonization Revisited
* “Code-Switching in the Math Classroom”

**Online Educa Berlin (OEB),** November 2020, Berlin, Germany

* “Supporting Non-Verbal Learners in Writing Instruction Through Use of Teacher Supported Technology Integration”

**Religion in Society Research Network,** October 2020, Vancouver, Canada

* “Chakra Alignment and Thinking Routines: Creating Balanced Pedagogy in the Classroom”

**The Learner Network,** June 2018, Athens, Greece

* "The Effect of Gross-Motor Movement on Decoding Ability: Using The Wilson Language Fundations Phonics Curriculum"

**ACEI Global Summit on Childhood**, March 2016, San José, Costa Rica

* Importance of utilizing culture of families and nature in the education of children

**PROFESSIONAL AFFILIATIONS**

Alpha Delta Kappa, Sorority Member

Alpha Phi, Sorority Member

National Council of Teachers of English (NCTE)

Council for Exceptional Children (CEC)

* Virginia Council for Exceptional Children
* Div. for Culturally & Linguistically Diverse Exceptional Learners

American Educational Research Association (AERA)

* + Interim Senior Editor of AERA Graduate Student Council Newsletter (2020-21)
* Div C - Learning and Instruction
* Div G - Social Context of Education
* Div K – Teaching and Teacher Education
* Confucianism, Taoism, Buddhism, and Education
* Constructivist Theory, Research, and Practice
* Early Education and Child Development
* Peace in Education Student

Technology as an Agent of Change in Teaching and Learning (TACTL) Student

* Technology, Instruction, Cognition, and Learning

National Association for the Education for Young Children (NAEYC)

* Northern Virginia Association for the Education of Young Children (NVAEYC)
* Virginia Association for the Education of Young Children (VAAEYC)

Virginia Educators Association (VEA) and Student VEA (SVEA)

Virginia State Literacy Association (VSLA)

* Virginia State Reading Association (VSRA)

Association of Teacher Educators in Virginia (ATE-VA)

Association for the Advancement of Computing in Education (AACE)

* Society for Information Technology and Teacher Education (SITE)
  + Reviewer for SITE 2021 Conference Papers and Proposals

Yoga Alliance

Thrively

**TEACHING CERTIFICATES AND ENDORSEMENTS**

**Ohio Early Childhood Educator**

Generalist Endorsement (4th and 5th grade)

**Wisconsin Early Childhood Educator**

**Maryland Early Childhood Educator**

Reading Specialist

**Washington DC Early Childhood Educator**

Reading Specialist

K-12 Special Education

**Virginia Early Childhood Educator**

Reading Specialist

K-12 Special Education

English to Speakers of Other Languages (ESOL) K-12

**Registered Yoga Alliance Teacher (RYT-500)**

Breathe for Change Wellness Champion and Social Emotional Learning and Facilitation Coach

Breathe for Change; Change Agent Graduate

**Certified Family Trauma Professional (CFTP)**

**Limited Resource Teacher Training (LRTT)**

Academic Coach

**AWARDS AND HONORS**

2020-2021 Outstanding Educator/Teacher of the Year, Falls Church, VA

2020 Mom’s Choice Award, *Maggie the Moomaid*

2020 Cox Internet: Heroes of Distance Learning Winner-Virtual Classroom Makeover

2019 Henry Ford Innovation Nation Teacher of the Year

2018 Henry Ford Innovation Nation 1st place

2017 Graduated Magna Cum Laude, Trinity Washington University

2017 Henry Ford Innovation Nation 1st place

2017 Maryland Association of Teacher Educators (MATE) - Distinguished Teacher Candidate Award

2017 Life Changer of the Year (LCOY) Nominee

2016 Life Changer of the Year (LCOY) Nominee

**OTHER PROFESSIONAL EMPLOYMENT**

**Thrively,** February 2021 - Present

Content builder, author, early childhood education consultant

**Author Visit,** October 2020

Goshen County Public Schools, Cincinnati, Ohio

**Professional Development in Co-Regulation,** February 2020

Bright Start Learning Center LLC, Fairfax, VA

**Legends of Learning,** May-August 2019

K-3 educational standards aligned gaming editor and consultant

**Instructor, Breathe for Change**

June-July 2018

Social Emotional Learning and Facilitation Trainer and Yoga Teacher, Washington, D.C.